

**Bureau of Indian Education**  
**2011 – 2012 (Based on SY 2010-2011 Data) Revised**  
**06/01/2013**  
**Special Education Indicator Performance**



**Ahfachkee Indian School (K-12)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	50.00	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	30.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.67	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	14.29	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	16.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	71.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	12.50	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**06/01/2013**  
**Special Education Indicator Performance**



**Alamo Navajo Comm School (K-12)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	45.00	20.00	52.94%	20.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	31.25	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.71	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	10.71	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	2.70	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.45	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	40.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	50.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Bug-O-Nay-Ge-Shig School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	41.18	33.33	52.94%	33.33	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	14.29	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	94.87	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	36.84	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	25.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	63.38	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	9.86	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Chemawa Indian School (9-12)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	73.56	66.67	52.94%	66.67	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	3.45	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	87.80	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	2.44	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	20.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Special Education Indicator Performance**



**Cherokee Central High School (7-12)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	77.27	77.78	52.94%	77.78	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	99.34	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	17.57	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	39.47	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	5.04	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	68.25	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	24.60	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	19.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 14.29 B: 28.57 C: 28.57	A: No B: No C: No

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**Cheyenne Eagle Butte School (K-12)**  
**Cheyenne River**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	81.48	66.67	52.94%	66.67	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	5.36	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	11.36	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	24.24	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	7.43	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	91.19	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.63	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**06/01/2013**  
**Special Education Indicator Performance**



**Chief Leschi School (Puyallup) (K-12)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	97.67	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	93.94	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	16.13	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	8.06	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	3.85	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	96.72	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	56.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 50.00 C: 50.00	A: No B: Yes C: No

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**06/01/2013**  
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**Choctaw Central High School (9-12)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	55.46	40.91	52.94%	40.91	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	2.70	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	22.73	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	37.35	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	31.33	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	3.61	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	21.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	60.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 8.33 B: 66.66 C: 75.00	A: No B: Yes C: Yes

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**Circle of Life School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	78.57	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	10.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	31.25	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	18.18	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	14.71	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	80.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	27.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 33.33	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Crazy Horse School (K-12)**  
**Pine Ridge**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	60.00	50.00	52.94%	50.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	37.50	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	66.08	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.53	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	3.28	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	91.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	6.67	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	51.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	44.44	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Crow Creek Reservation H. S. (6-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	52.38	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	10.53	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	9.52	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	76.92	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	3.85	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	15.39	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	21.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	62.50	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Dishchii'Bikoh Comm School (K-12)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	14.29	10.00	52.94%	10.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	6.25	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	90.00	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	6.25	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	28.89	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	83.64	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	9.09	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	71.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 33.33 C: 66.66	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Flandreau Indian School (9-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	27.88	10.53	52.94%	10.53	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	74.29	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	1.56	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	97.92	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	21.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Fond du Lac Ojibwe School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	32.35	57.14	52.94%	57.14	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	50.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	27.27	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	8.05	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	81.58	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	3.95	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	57.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	10.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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Greyhills Academy H. S. (9-12)  
 Arizona Navajo North

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	71.79	56.25	52.94%	56.25	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	5.66	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	40.00	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	93.33	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 12.50 B: 87.50 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Hannahville Indian School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	32.14	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	35.71	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	73.53	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	11.76	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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Hopi Jr./Sr. High School (7-12)  
Arizona North

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	81.13	94.74	52.94%	94.74	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	97.37	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	13.89	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	12.05	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	55.24	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	20.95	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	45.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	60.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Kickapoo Nation School (K-12)**  
**Oklahoma**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	40.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	50.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	41.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Lac Courte Oreilles Ojibwa (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	46.43	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	21.43	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	3.70	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	82.22	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	4.44	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	31.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	20.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 40.00 B: 60.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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Leupp School, Inc. (K-12)  
Arizona Navajo North

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	90.00	80.00	52.94%	80.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	8.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.15	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	4.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	83.72	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	34.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	60.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 50.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Little Wound School (K-12)**  
**Pine Ridge**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 29.14	SpEd 27.78	52.94%	27.78	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	4.69	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	83.02	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	9.09	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	2.27	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	14.29	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	66.98	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	12.26	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	3.77	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	37.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	20.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 50.00 B: 66.66 C: 83.33	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Lower Brule Day School (K-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	28.13	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	71.05	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	21.43	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	7.69	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	7.41	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	72.22	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	1.85	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	5.56	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	31.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	14.28	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 50.00 C: 50.00	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Lummi High School (9-12)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	57.50	57.14	52.94%	57.14	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	69.23	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	11.54	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	21.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	60.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 60.00 B: 80.00 C: 80.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Mandaree Day School (K-12)**  
**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	66.67	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	77.78	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	28.57	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	28.57	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	67.74	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	9.68	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	16.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Many Farms High School (9-12)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	67.35	66.67	52.94%	66.67	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	13.24	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	10.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	10.61	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	89.66	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	3.45	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	28.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	50.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 61.11 B: 83.33 C: 83.33	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Marty Indian School (K-12)**  
**Rosebud**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	<u>All Students</u> 42.11	<u>SpEd</u> 33.33	52.94%	33.33	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	20.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	9.52	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	78.26	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	8.70	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	22.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 50.00 C: 50.00	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Mescalero Apache School (K-12)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	43.75	54.55	52.94%	54.55	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	44.44	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	3.03	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	80.49	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	4.88	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	36.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Meskwaki Settlement School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	27.78	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	27.78	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	88.89	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	2.78	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	61.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Miccosukee Indian School (K-12)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	37.50	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	33.33	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	89.29	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	56.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	28.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	90.38	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	1.92	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Muckleshoot Tribal School (K-12)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	40.00	40.00	52.94%	40.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	38.46	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	3.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	3.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	41.38	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	8.62	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	30.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	60.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Navajo Preparatory School (9-12)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%		Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Nay-Ah-Shing School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.16	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	25.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	19.23	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	44.68	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	79.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 100.00	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Noli School (6-12)**  
**Sacramento**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	78.26	40.00	52.94%	40.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	90.91	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	30.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	20.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	100.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Northern Cheyenne Tribal (K-12)**

**Billings**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	25.00	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	11.11	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	25.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	16.67	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	65.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	10.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Oneida Nation School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	4.17	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	34.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	18.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	1.94	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	99.07	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	21.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 42.86 B: 71.42 C: 71.43	A: Yes B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Pine Hill Schools (K-12)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	61.29	80.00	52.94%	80.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	11.76	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	5.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	67.35	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	4.08	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	4.08	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	24.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 50.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Pine Ridge School (K-12)**

**Pine Ridge**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	55.68	47.37	52.94%	47.37	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	28.57	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	5.37	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	64.63	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	3.40	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	29.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Pyramid Lake High School (7-12)**  
**Sacramento**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	69.23	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	12.50	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	84.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 25.00 C: 50.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Quileute Tribal School (K-12)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	37.50	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	16.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	6.67	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	68.97	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	29.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Riverside Indian School (4-12)**  
**Oklahoma**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	83.33	93.75	52.94%	93.75	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	6.35	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	72.22	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	22.58	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	12.09	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	98.90	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	20.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Rock Point Comm School (K-12)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	85.71	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	11.76	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	90.23	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	13.04	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	79.41	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	8.82	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	12.50	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 20.00 B: 40.00 C: 40.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Rough Rock Comm. School (K-12)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	18.31	22.22	52.94%	22.22	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	24.14	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	12.50	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.45	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.27	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	31.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Santa Fe Indian School (7-12)**  
**New Mexico North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	88.18	91.67	52.94%	91.67	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	4.44	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	25.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	12.50	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	59.42	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	1.45	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	54.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 66.66 B: 88.88 C: 88.88	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Sequoayah High School (9-12)**  
**Oklahoma**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	50.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	81.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	20.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 16.66 B: 83.33 C: 83.33	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Sherman Indian High School (9-12)**  
**Sacramento**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	16.67	52.94%	16.67	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	11.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	70.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 25.00 B: 75.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Shiprock Northwest H. S. (7-12)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	92.11	28.57	52.94%	28.57	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	11.11	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	43.90	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	36.59	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.44	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	48.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	27.27	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Shoshone-Bannock Jr/Sr H. S. (6-12)**

**Billings**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	91.67	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	5.88	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	33.33	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	11.11	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	27.78	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	50.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	11.54	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 100.00	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**St. Francis Indian School (K-12)**  
**Rosebud**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	48.08	25.00	52.94%	25.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	8.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	5.56	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	1.23	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	79.69	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	4.69	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	1.56	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	22.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	30.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**St. Stephens Indian School (K-12)**

**Billings**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	71.43	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	12.50	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.88	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	6.67	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	25.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	2.70	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	88.64	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	32.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	33.33	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 50.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Standing Rock Comm School (K-12)**

**Standing Rock**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	76.32	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	19.15	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	97.76	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	16.67	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	24.62	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	13.10	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	64.54	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	3.55	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.71	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	55.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 37.59 B: 75.00 C: 87.50	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Takini School (K-12)**  
**Cheyenne River**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	50.00	50.00	52.94%	50.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	14.29	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	14.29	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	7.14	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	2.70	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	94.12	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.94	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

**Bureau of Indian Education**  
**2011 – 2012 (Based on SY 2010-2011 Data) Revised**  
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**Special Education Indicator Performance**



**Tiospa Zina Tribal School (K-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	64.15	0.00	52.94%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	11.63	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	99.20	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	17.74	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	8.20	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	74.77	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	4.50	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	1.80	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	46.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	30.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Tiospaye Topa School (K-12)**  
**Cheyenne River**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	46.15	33.33	52.94%	33.33	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	50.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	4.76	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	4.76	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	2.44	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	90.32	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	65.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**To'Hajiilee-he (Canoncito) (K-12)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	60.00	52.94%	60.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	3.45	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	50.85	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Tohono O'Odham High School (9-12)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	29.79	20.00	52.94%	20.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	38.89	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	23.08	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	45.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	5.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	10.00	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	27.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 50.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Turtle Mountain High School (9-12)**

**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	55.83	55.56	52.94%	55.56	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	30.12	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	20.83	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	20.83	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	17.27	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	64.81	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	20.37	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Two Eagle River School (7-12)**

**Billings**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	47.37	50.00	52.94%	50.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	16.67	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	21.43	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.45	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	22.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	20.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**White Shield School (K-12)**  
**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	66.67	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	30.77	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	46.15	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	5.88	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	3.33	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	18.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	20.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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Wingate High School (9-12)  
New Mexico Navajo South

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	40.00	33.33	52.94%	33.33	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	13.92	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	13.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	1.14	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	25.61	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	15.85	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	25.61	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	17.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	70.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Yakama Nation Tribal School (9-12)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	85.71	100.00	52.94%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	18.18	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	60.00	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	NA	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	40.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	6.67	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	22.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: None B: None C: None	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**American Horse School (K-8)**

Pine Ridge

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	95.00	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.53	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	5.26	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	97.06	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.94	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	45.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Aneth Community School (K-6)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	21.05	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	31.58	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	65.22	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Atsa' Biya'a'zh Comm School (K-6)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	91.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	4.17	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	20.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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Baca/Dlo'ay Azhi Comm School (K-6)  
New Mexico Navajo South

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	15.79	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	10.53	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	44.44	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	5.56	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	19.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Beatrice Rafferty School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	90.00	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	11.11	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	45.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	75.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Beclabito Day School (K-4)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	33.33	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	41.67	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Black Mesa Community School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Blackwater Community School (K-2)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	73.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Bogue Chitto Elem School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	93.75	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	33.33	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	33.33	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	9.09	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	69.57	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	8.70	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	8.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Bread Springs Day School (K-3)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Casa Blanca Comm School (K-4)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	6.67	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	57.50	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	7.50	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.50	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	30.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Cherokee Central Elem School (K-6)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	41.94	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	46.77	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	74.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	8.77	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	27.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Chi Chil' Tah/Jones Ranch Sch (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	8.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	22.22	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	11.11	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	5.56	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	100.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Chilchinbeto Comm School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	94.12	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Chitimacha Tribal School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	93.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Choctaw Central Mid School (7-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.08	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	30.77	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	44.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	29.17	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	62.50	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	25.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	4.17	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Ch'ooshgai Comm School (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	6.67	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	5.71	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	90.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	76.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Circle Of Nations (4-8)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.59	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	27.14	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	24.29	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	1.45	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	78.87	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	1.41	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	1.41	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	58.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Coeur d'Alene Tribal School (K-8)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	26.32	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	15.79	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	76.47	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	67.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Conehatta Elementary School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.30	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	26.92	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	2.27	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	56.86	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	1.96	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	69.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Cottonwood Day School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.67	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	6.67	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	4.00	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.65	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	8.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Cove Day School (K-3)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	87.50	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Crow Creek Tribal Elem School (K-5)**

**Crow Creek/Lower Brule**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	91.67	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	33.33	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	20.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	86.84	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	2.63	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	32.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Crystal Boarding School (K-6)**  
**Arizona Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	14.83	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	42.86	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	14.29	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	60.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Dennehotso Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	5.00	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	27.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



Dibe Yazhi Habiti'n O'lt'a, Inc. (K-8)  
New Mexico Navajo Central

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	92.31	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	72.22	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	5.56	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Dilcon Community School (K-8)**  
**Arizona Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	7.69	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	7.69	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	50.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	53.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Duckwater Shoshone School (K-8)**  
**Sacramento**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Dunseith Day School (K-8)**  
**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	62.50	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	87.50	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	2.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	60.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	5.71	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	47.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Dzilh-Na-O-Dith-Hle CS (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	4.17	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	57.14	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	3.57	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	3.57	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	21.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Enemy Swim Day School (K-8)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	12.50	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	25.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	65.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**First Mesa Elem School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	30.43	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	21.74	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	70.97	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	6.45	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	40.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Gila Crossing Comm School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	12.50	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	8.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	4.17	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	73.75	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	12.50	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	1.25	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	9.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Special Education Indicator Performance**



Greasewood Springs CS, Inc. (K-8)  
 Arizona Navajo South

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	9.09	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	78.57	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	27.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Hanaa'dii Community School (K)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	NA	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	NA	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	NA	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	37.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Havasupai Elementary School (K-8)**  
**Arizona North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Hopi Day School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	32.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	32.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	73.33	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	3.33	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Hotevilla Bacavi Comm School (K-8)**  
**Arizona North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	41.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	25.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	90.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Hunters Point Boarding School (K-5)**  
**Arizona Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	57.14	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	14.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Indian Island School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	70.59	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	53.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Indian Township School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	12.50	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	6.25	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	72.73	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	9.09	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	24.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Isleta Elementary School (K-6)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	30.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	30.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	73.91	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	36.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



Jeehdeez'a Academy Inc. (K-5)  
 Arizona Navajo Central

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	5.56	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Jemez Day School (K-6)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	9.09	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	82.35	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	5.88	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	47.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**JKL Bahweting Anishnabe (K-8)**

Minneapolis

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	87.50	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	81.25	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	14.89	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	81.58	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	2.63	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	63.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



John F. Kennedy Day School (K-8)  
Arizona South

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	4.17	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	4.17	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	60.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	39.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Kaibeto Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	8.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	90.91	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	38.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Kayenta Community School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	9.09	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	54.05	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	2.70	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	26.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Keams Canyon Elem School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	20.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Kin Dah Lichi'i Olta' (K-6)**  
**Arizona Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	61.54	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	15.38	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	67.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Laguna Elementary School (K-5)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	93.75	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	61.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Laguna Middle School (6-8)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	6.45	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	7.41	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	17.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Lake Valley Navajo School (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	55.56	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	11.11	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Little Singer Comm School (K-6)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	58.33	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Loneman Day School (K-8)**  
**Pine Ridge**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	85.71	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	4.17	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	8.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	77.50	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	7.50	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.50	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	57.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

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**Lukachukai Community School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	15.38	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	60.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Lummi Tribal School System (K-8)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.84	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	26.19	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	25.58	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	21.88	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	81.36	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	10.17	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	24.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Many Farms Comm School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	3.57	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	92.31	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Special Education Indicator Performance**



**Mariano Lake Comm School (K-6)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	43.33	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Menominee Tribal School (K-8)**  
**Minneapolis**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	48.57	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	17.14	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	4.88	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	65.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.50	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	24.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Moencopi Day School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	30.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	20.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	94.44	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	5.56	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	58.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Naa Tsis' Aan Comm School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	16.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	78.57	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	7.14	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Na'Neelzhiin Ji'Olta (Torreon) (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	75.00	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	50.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	28.57	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	5.00	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	68.18	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	9.09	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	37.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Nazlini Community School (K-6)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Nenahnezad Community School (K-6)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	6.67	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	13.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	80.95	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	14.29	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Ohkay Owingeh Comm Sch (K-8)**  
**New Mexico North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	27.27	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	18.18	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Ojibwa Indian School (K-8)**  
**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	37.04	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	29.63	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	69.44	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	11.11	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Ojo Encino Day School (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	4.00	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	50.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	10.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	26.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Paschal Sherman Indian School (K-9)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.70	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	8.70	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	2.86	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	73.53	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	8.82	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	68.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Pearl River Elementary School (K-6)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.39	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	16.13	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	26.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	84.71	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	12.94	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	1.18	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	51.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Pierre Indian Learning Center (1-8)**  
**Cheyenne River**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	23.44	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	28.13	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	90.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Pine Springs Day School (K-4)**  
**Arizona Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	43.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Pinon Community School (K)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	NA	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	NA	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	NA	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Porcupine Day School (K-8)**

Pine Ridge

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	4.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	79.49	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	2.56	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	49.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Pueblo Pintado Comm School (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	2.78	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	5.56	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	89.74	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	45.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Special Education Indicator Performance**



**Red Rock Day School (K-8)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	97.06	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	24.24	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	9.09	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	35.14	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	62.16	No
5C	C: Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Red Water Elementary School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	18.75	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	37.50	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	65.38	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	7.69	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	81.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Rock Creek Grant School (K-8)**  
**Standing Rock**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	65.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Rocky Ridge Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	88.24	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	6.67	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	36.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Salt River Elementary School (K-6)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.77	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	16.67	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	6.67	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	75.81	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	30.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**San Felipe Pueblo Elem School (K-7)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	5.71	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	5.13	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	76.19	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	7.14	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**San Ildefonso Day School (K-6)**  
**New Mexico North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	42.86	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**San Simon School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	9.09	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	4.55	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	68.89	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Sanostee Day School (K-3)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	80.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Santa Clara Day School (K-6)**  
**New Mexico North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Santa Rosa Day School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.70	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	74.19	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Santa Rosa Ranch School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	6.67	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	67.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Seba Dalkai Boarding School (K-8)**  
**Arizona Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	23.08	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	46.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	23.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Second Mesa Day School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	94.44	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	23.53	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	11.76	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	74.07	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	3.70	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	63.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Shonto Preparatory School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	8.70	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	4.35	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	41.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Sitting Bull - Little Eagle (K-8)**  
**Standing Rock**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	7.69	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	73.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Sky City Community School (K-8)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	89.66	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	21.74	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	17.24	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	86.54	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	3.85	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Standing Pine Elem School (K-6)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	10.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	10.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	91.30	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	89.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Taos Day School (K-8)**  
**New Mexico North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	93.33	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	13.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Tate Topa Tribal School (K-8)**  
**Standing Rock**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.94	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	27.66	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	21.74	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	10.00	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	53.33	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	6.67	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	1.11	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	65.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Te Tsu Geh Oweenge Day Sch (K-6)**  
**New Mexico North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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Theodore Jamerson Elem Sch (K-8)

Standing Rock

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	41.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	41.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.65	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	59.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Theodore Roosevelt School (6-8)**  
**Arizona South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	97.37	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	5.26	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	53.33	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**T'iis Nazbas Comm School (K-8)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	91.30	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	33.33	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	9.52	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	86.36	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	13.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**T'iists'oozi' Bi'O'Lta CS (K-8)**

**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	0.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	7.14	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	2.08	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	46.15	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	9.62	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	42.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Tohaali' Community School (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	19.44	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	27.78	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	67.50	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	7.50	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Tonalea School (Red Lake) (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	93.75	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	33.33	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	26.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	53.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Tse'ii'ahi' Community School (K-4)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	40.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	70.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	52.63	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	21.05	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**T'siya (Zia) Elem-Mid School (K-8)**  
**New Mexico South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	8.33	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	56.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Tuba City Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	19.23	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	23.08	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	1.79	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	95.83	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	2.50	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Tucker Elementary School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	5.88	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	23.53	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	70.59	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	5.88	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	24.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Turtle Mountain Elem School (K-5)**

**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.31	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	37.93	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	50.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	65.31	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	17.35	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	40.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Turtle Mountain Middle Sch (6-8)**

**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	25.49	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	31.37	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	21.57	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	22.22	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	29.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.



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**Twin Buttes Day School (K-8)**  
**Turtle Mountain**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students 0.00	SpEd NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Wa He Lut Indian School (K-8)**  
**Seattle**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	90.91	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	20.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	0.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	83.33	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	63.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Wide Ruins Comm School (K-6)**  
**Arizona Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	NA	52.94%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	25.00	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	60.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	10.00	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	78.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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**Wingate Elementary School (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	3.77	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	1.75	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $> 10$ days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	2.20	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	39.19	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq 40\%$ of day with non-disabled peers			7.28%	10.81	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

\* Indicators 13 and 14, added on this revised Indicator Performance report.

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**Wounded Knee Dist School (K-8)**

Pine Ridge

Indicator	Description	School Year 2010-2011		Target	School Results	Met Target?
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	All Students	SpEd	52.94%	NA	NA
		0.00	NA			
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	84.67	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate does not exceed BIE target			17.01%	15.38	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate does not exceed BIE target			15.48%	38.46	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (8.76%). This result is based on <b>2009-2010</b> data.			8.76%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (2.12%). This result is based on <b>2009-2010</b> data.			2.12%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			71.87%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			7.28%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			1.50%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.15%	42.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13 *	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	NA
14 *	<b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2009-10</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 25.2% 14B: 46.8% 14C: 72.6%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is 'None', the school did not submit survey information.

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